THE CHALLENGES OF TEACHING EIL IN A MONO-CULTURAL AND MONOLINGUAL CLASSROOM. WHICH ENGLISH TO TEACH?
EXPOSITORES

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1. Which English should be taught in the classroom?

2. Should culture be taught when teaching English as an international language?

3. How can educators link international English and culture in a practical way?

4. Would we as educators be doing a disservice to our students by not having them speak as a native speaker?
1. Which English should be taught in the classroom?

- A conglomeration of dialects.
- Different vocab, grammar, pronunciation, discourse, strategies.
- Students aware of variations.
- Essential!

https://www.youtube.com/watch?v=0XT04EO5RSU
2. Should culture be taught when teaching English as an international language?

Tajfel & Turner – Theory on Identity/1979
3. How can educators link international English and culture in a practical way?
4. Would we as educators be doing a disservice to our students by not having them speak as a native speaker?

- Advantages
- Disadvantages

The most important – COMMUNICATION!
International English (EI) in the EFL classroom.

Culture – content – language: meaningful communication.

Learners – aware of variations of the language.

Language – culture: hand in hand.

Communication – far more important than a native-like accent.
Thanks!
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