THE CHALLENGES OF TEACHING EIL
IN A MONO-CULTURAL AND
MONOLINGUAL CLASSROOM.
WHICH ENGLISH TO TEACH?
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1. Which English should be taught in the classroom?

2. Should culture be taught when teaching English as an international language?

3. How can educators link international English and culture in a practical way?

4. Would we as educators be doing a disservice to our students by not having them speak as a native speaker?
1. Which English should be taught in the classroom?

- A conglomeration of dialects.
- Different vocab, grammar, pronunciation, discourse, strategies.
- Students aware of variations.
- Essential!

https://www.youtube.com/watch?v=0XT04EO5RSU
2. Should culture be taught when teaching English as an international language?

- Cultural
- Social
- Personal

Tajfel & Turner – Theory on Identity/1979
3. How can educators link international English and culture in a practical way?
4. Would we as educators be doing a disservice to our students by not having them speak as a native speaker?

- Advantages
- Disadvantages

Students should be taught to aim for native speaker pronunciation.

- Mostly agree
- Mostly disagree
- Not sure

Vote

Results of voting so far:

1: Mostly agree 650 (74%)
2: Mostly disagree 189 (21%)
3: Not sure 42 (5%)

Total votes so far: 881

British Council teaching English - Talk - Vote - BBC

- The most important – COMMUNICATION!
International English (EI) in the EFL classroom.
Culture – content – language: meaningful communication.
Learners – aware of variations of the language.
Language – culture: hand in hand.
Communication – far more important than a native-like accent.
Thanks!
Ingresar a: www.cidecuador.com

Al finalizar este evento podrás encontrar esta presentación en su respectiva página web.